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RESEARCH AND CONSULTING EXPERIENCE

Self-employed, New York, NY. *Researcher and Consultant* 2007 to present
www.statisticalconsultinginnycny.com

- Design and conduct quantitative research and focus groups for academic, commercial, and non-profit clients;
- Provide consulting on research design and data analysis;
- Develop research hypotheses and measurement methodologies.
- Design and conduct marketing and other targeted surveys;
- Perform ANOVA, multiple regression, and other statistical modeling.

Columbia University, New York, NY. *Principal Investigator* 1987 to 1993

- Invented breakthrough methodology for measuring relationships between personality and belief systems.
- Designed and pre-tested innovative two-part survey instrument.
- Conducted survey of Council on Foreign Relations, leading organization of corporate, government, and academic policy elites.
- Performed factor analysis, multiple regression analysis, and other statistical modeling.

Self-employed, New York, NY. *Researcher and Consultant* 1981 to 1990

- Designed and conducted quantitative research and data analysis; clients included Penn and Schoen Associates, Columbia University Center for the Social Sciences, and Columbia University Teacher's College doctoral candidates.
- Designed software to implement specialized marketing research tool not available in standard statistical packages; wrote (in BASIC) all required programs, which perform factor analysis, rotation, and graphing.

TEACHING EXPERIENCE

Math Empowerment, New York, NY. *Proprietor* 2015 to 2016

- Tutored grade five through adult in middle school math, algebra, geometry, statistics, calculus, and standardized test prep.

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- Empire State College**, New York, NY. *Adjunct Lecturer* 2010 to 2014
- Labor Relations in Public Education
 - Class, Race, and Gender (Education)
 - Survey of Global Civilization
 - Introduction to Economics
- Saint Ann's School**, Brooklyn, NY. *Teacher* 2008 to 2009
- Middle school math
 - Pre-calculus, including trigonometry
 - College level economics
- City College of New York**, New York, NY. *Adjunct Professor* 2007 to 2008
- International Relations (intermediate course)
 - Alternative Conceptions of International Security (masters seminar)
- New York City Department of Education**. *Mathematics Teacher* 1996 to 2007
- Courses
 - Algebra I & II
 - Plane Geometry
 - Pre-calculus, including trigonometry (at LaGuardia High School)
 - Statistics elective (at Humanities Preparatory Academy)
 - Mathematical Economics (college level microeconomics course with elementary linear programming and linear algebra; course at High School for Math, Science and Engineering, CCNY)
 - Pedagogy
 - Combined inquiry-based and skill-building modes of instruction
 - Differentiated instruction to accommodate special needs and individualized learning styles
 - Developed effective small learning teams, promoting self-directed student problem solving, social skills, and skill communicating mathematical ideas and information
- Joseph S. Gruss Yeshiva High School**. Brooklyn, NY. *Teacher* 1994 to 1996
- United States and World History
 - Introduction to Economics
- Adelphi University**. Long Island, N.Y. *Adjunct Instructor* 1990 to 1991
- U.S. Politics and Government
 - Political Economy of War and Peace
- Hofstra University**. Long Island, N.Y. *Adjunct Instructor* 1990
- International Relations
- City University of New York**. New York, NY. *Adjunct Instructor* 1988 to 1989
- U.S. Politics and Government

OTHER PROFESSIONAL EXPERIENCE

- International Psychohistorical Association**, New York, NY. *Secretary* 2016 to present
www.psychohistory.us *President* 2014 to 2016
Communications Director 2012 to 2014
- Build collaborative leadership team
 - Organize annual academic conference and outreach events
 - Edit and produce newsletter
 - Maintain website
 - Correspond with membership
- 360 Riverside Owner's Corporation**, New York, NY. *Board Secretary* 2012 to 2014
- As board member, decided building co-op matters on behalf of shareholders
 - Conducted needs analysis and educated stakeholders to resolve conflict
 - Edited and produced newsletter
- United Federation of Teachers**, New York, NY. *Chapter Leader* 2002-2005
- Represented faculty in school leadership team
 - Educated teachers about contractual rights and obligations
 - Facilitated collaboration among school stakeholders
- United Community High School**, Bronx, NY. *Consultant* 2002-2003
- Assisted collaborative planning team consisting of teachers, parents, students, administrators, and community organization members
 - Featured stakeholder based accountability, collaborative school culture, and project based, interdisciplinary curriculum and pedagogy
 - Scope of proposal included:
 - Mission
 - School culture
 - Instructional program and assessment
 - Organization and schedules
 - School leadership and governance
- Lawyers Committee on Nuclear Policy**. New York, NY. *Executive Director* 1990 to 1994
- Lobbied U.N. diplomats
 - Edited and produced professional newsletter
 - Organized conferences

EDUCATION AND CERTIFICATIONS

- Advanced Placement Certificate**, Statistics 2009
- New York State Public School Teacher Certificate** (Permanent), Social Studies 2004

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New York State Public School Teacher Certificate (Permanent), Mathematics	2002
Ph.D., Columbia University , New York, NY. Political Science Dissertation: "Self Perception and National Security Policy."	1993
M.A., Columbia University , Political Science. Coursework included statistics, quantitative research methods, American politics, and history of political thought.	1987
B.A., Columbia College , History	1978

PUBLICATIONS AND LECTURES

The Middle Class Fights Back: How Progressive Movements Can Restore Democracy in America (Praeger 2012) bdagostino.com

Other Publications and Lectures (bdagostino.com)