

Brian D'Agostino, Ph.D.  
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## SUMMARY

Brian D'Agostino is an interdisciplinary social scientist, educator, author, and speaker who holds Ph.D., Masters, and Bachelors degrees from Columbia University. His publications and other professional qualifications span psychology, mathematics, political-economy, and public policy. Dr. D'Agostino is President of the [International Psychohistorical Association](#) and author of [The Middle Class Fights Back: How Progressive Movements Can Restore Democracy in America](#) (Praeger 2012). He has addressed the NYC Panel for Educational Policy and NYS Senate Education Committee and lectured for the general public and academic audiences. His publications have appeared in the peer-reviewed *Political Science Quarterly*, *Political Psychology*, *The Journal of Psychohistory*, and *Review of Political Economy*, as well as popular publications including *New York Daily News*, *Z Magazine*, *Bulletin of the Atomic Scientists*, and *Living City*. Brian lives in New York City with his wife [Constance L. Benson](#).

## RESEARCH AND CONSULTING EXPERIENCE

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**Self-employed**, New York, NY. *Researcher and Consultant* 2007 to 2018

- Designed and conducted quantitative research and focus groups for academic, commercial, and non-profit clients;
- Provided consulting on research design and data analysis;
- Developed research hypotheses and measurement methodologies.
- Designed and conducted marketing and other targeted surveys;
- Performed ANOVA, multiple regression, and other statistical modeling.

**Columbia University**, New York, NY. *Principal Investigator* 1987 to 1993

- Invented breakthrough methodology for measuring relationships between personality and belief systems.
- Designed and pre-tested innovative two-part survey instrument.
- Conducted survey of Council on Foreign Relations, leading organization of corporate, government, and academic policy elites.
- Performed factor analysis, multiple regression analysis, and other statistical modeling.

**Self-employed**, New York, NY. *Researcher and Consultant* 1981 to 1990

- Designed and conducted quantitative research and data analysis; clients included Penn and Schoen Associates, Columbia University Center for the Social Sciences, and Columbia University Teacher's College doctoral candidates.
- Designed software to implement specialized marketing research tool not available in standard statistical packages; wrote (in BASIC) all required programs, which perform factor analysis, rotation, and graphing.

## **TEACHING EXPERIENCE**

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- Math Empowerment**, New York, NY. *Proprietor* 2015 to 2016
- Tutored grade five through adult in middle school math, algebra, geometry, statistics, calculus, and standardized test prep.
- Empire State College**, New York, NY. *Adjunct Lecturer* 2010 to 2014
- Labor Relations in Public Education
  - Class, Race, and Gender (Education)
  - Survey of Global Civilization
  - Introduction to Economics
- Saint Ann's School**, Brooklyn, NY. *Teacher* 2008 to 2009
- Middle school math
  - Pre-calculus, including trigonometry
  - College level economics
- City College of New York**, New York, NY. *Adjunct Professor* 2007 to 2008
- International Relations (intermediate course)
  - Alternative Conceptions of International Security (masters seminar)
- New York City Department of Education**. *Mathematics Teacher* 1996 to 2007
- Courses
    - Algebra I & II
    - Plane Geometry
    - Pre-calculus, including trigonometry (at LaGuardia High School)
    - Statistics elective (at Humanities Preparatory Academy)
    - Mathematical Economics (college level microeconomics course with elementary linear programming and linear algebra; course at High School for Math, Science and Engineering, CCNY)
  - Pedagogy
    - Combined inquiry-based and skill-building modes of instruction
    - Differentiated instruction to accommodate special needs and individualized learning styles
    - Developed effective small learning teams, promoting self-directed student problem solving, social skills, and skill communicating mathematical ideas and information
- Joseph S. Gruss Yeshiva High School**. Brooklyn, NY. *Teacher* 1994 to 1996
- United States and World History
  - Introduction to Economics
- Adelphi University**. Long Island, N.Y. *Adjunct Instructor* 1990 to 1991
- U.S. Politics and Government
  - Political Economy of War and Peace

- Hofstra University.** Long Island, N.Y. *Adjunct Instructor* 1990
- International Relations
- City University of New York.** New York, NY. *Adjunct Instructor* 1988 to 1989
- U.S. Politics and Government

## **OTHER PROFESSIONAL EXPERIENCE**

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### **International Psychohistorical Association**, New York, NY.

- Build collaborative leadership team *President* 2020 to present
- Edited and produce newsletter *Newsletter Editor* 2016 to 2020
- Organized annual academic conference and outreach events *President* 2014 to 2016
- Maintained website *Communications Director* 2012 to 2014
- Corresponded with membership

### **360 Riverside Owner's Corporation**, New York, NY. *Board Secretary* 2012 to 2014

- As board member, decided building co-op matters on behalf of shareholders
- Conducted needs analysis and educated stakeholders to resolve conflict
- Edited and produced newsletter

### **United Federation of Teachers**, New York, NY. *Chapter Leader* 2002-2005

- Represented faculty in school leadership team
- Educated teachers about contractual rights and obligations
- Facilitated collaboration among school stakeholders

### **United Community High School**, Bronx, NY. *Consultant* 2002-2003

- Assisted collaborative planning team consisting of teachers, parents, students, administrators, and community organization members
- Featured stakeholder based accountability, collaborative school culture, and project based, interdisciplinary curriculum and pedagogy
- Scope of proposal included:
  - Mission and school culture
  - Instructional program and assessment
  - Organization and schedules
  - School leadership and governance

### **Lawyers Committee on Nuclear Policy.** New York, NY. *Executive Director* 1990 to 1994

- Lobbied U.N. diplomats
- Edited and produced professional newsletter
- Organized conferences

## **EDUCATION AND CERTIFICATIONS**

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<b>Advanced Placement Certificate</b> , Statistics	2009
<b>New York State Public School Teacher Certificate</b> (Permanent), Social Studies	2004
<b>New York State Public School Teacher Certificate</b> (Permanent), Mathematics	2002
<b>Ph.D., Columbia University</b> , New York, NY. Political Science Dissertation: "Self Perception and National Security Policy."	1993
<b>M.A., Columbia University</b> , Political Science. Coursework included statistics, quantitative research methods, American politics, and history of political thought.	1987
<b>B.A., Columbia College</b> , History	1978

## **PUBLICATIONS AND LECTURES**

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*The Middle Class Fights Back: How Progressive Movements Can Restore Democracy in America*  
(Praeger 2012) [bdagostino.com](http://bdagostino.com)

**Other Publications and Lectures** ([bdagostino.com](http://bdagostino.com))